

Refugee Reproductive Health Needs Assessment:

Survey (for Analysis by Computer) and Notes on Survey Questions

This guide to gathering survey data for a needs assessment for reproductive health in refugee settings is arranged as follows.

Left-Hand Page: Notes on the Questions	Right-Hand Page: Model for Survey Questions												
<p>The left-hand page contains Notes on the questions in the survey. The Notes appear opposite each question.</p> <p>The Notes can be used for adapting the question or the responses, and for training and supervision. Once the questionnaire is finalized, the Notes are no longer needed.</p> <p>Standard abbreviations and codes are used throughout the survey:</p> <table data-bbox="203 1312 730 1564"><thead><tr><th></th><th><i>Code</i></th></tr></thead><tbody><tr><td>No</td><td>0</td></tr><tr><td>Yes</td><td>1</td></tr><tr><td>DK Don't know</td><td>8 (or 88)</td></tr><tr><td>NR No response</td><td>9 (or 99)</td></tr><tr><td>NA Not applicable</td><td>9 (or 99)</td></tr></tbody></table> <p><i>Note If it is not important to the analysis to differentiate between DK and NR/NA responses, all such answers may be coded as 9 (or 99).</i></p>		<i>Code</i>	No	0	Yes	1	DK Don't know	8 (or 88)	NR No response	9 (or 99)	NA Not applicable	9 (or 99)	<p>The right-hand page contains the questions themselves.</p> <p>All the questions are closed. Each possible response has a number code.</p> <p>The interviewer will circle the response given by the woman being interviewed. A trained supervisor will review each completed questionnaire. The supervisor or a coder will then enter the coded answers in the coding column.</p> <p>The coded answers will be computerized by a data entry person, using a data entry software program such as Epi Info or SPSS. Analysis can be done using the same program.</p>
	<i>Code</i>												
No	0												
Yes	1												
DK Don't know	8 (or 88)												
NR No response	9 (or 99)												
NA Not applicable	9 (or 99)												

Identification Number

Each questionnaire should have a unique ID number that matches the data entry record. The ID number is assigned by the computer data entry program, such as Epi Info. Or it can be assigned by hand, and a variable created for it.



Refugee Reproductive Health Needs Assessment: Survey (for Analysis by Computer)

Notes on Survey Questions

Survey Logistics

Keeping track of the flow of a questionnaire is important, for logistical purposes. It is not *necessary* that this information, such as who did the interview or who codes the questionnaire, be coded and entered. However, making such information part of the record does make it possible to easily monitor the work done by each worker.










ID _____

Refugee Reproductive Health Needs Assessment: Survey (for Analysis by Computer)







Model for Survey Questionnaire

Survey Logistics	For coding								
<p>A. Site (<i>Each survey site should be given a code. For example,</i>)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Camp A, Sector 1</td> <td style="width: 50%;">2. Camp A, Sector 2</td> </tr> <tr> <td>3. Camp B, Sector 1</td> <td>4. Camp B, Sector 2</td> </tr> <tr> <td>4. Village C</td> <td>6. Town D</td> </tr> </table>	1. Camp A, Sector 1	2. Camp A, Sector 2	3. Camp B, Sector 1	4. Camp B, Sector 2	4. Village C	6. Town D	_____		
1. Camp A, Sector 1	2. Camp A, Sector 2								
3. Camp B, Sector 1	4. Camp B, Sector 2								
4. Village C	6. Town D								
<p>B. Date of interview</p> <p style="text-align: center;">____ / ____ / 97 DD / MM / YY</p>	____ / ____ / 97 DD / MM / YY								
<p>C. Interviewer (<i>Assign a code to each interviewer. For example,</i>)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Fatima</td> <td style="width: 50%;">2. Yangyu</td> </tr> <tr> <td>3. Rose</td> <td>4. Jeanne</td> </tr> <tr> <td>5. Sion</td> <td>6. Tonia</td> </tr> <tr> <td>7. Marcelle</td> <td>8. Raisa</td> </tr> </table>	1. Fatima	2. Yangyu	3. Rose	4. Jeanne	5. Sion	6. Tonia	7. Marcelle	8. Raisa	_____
1. Fatima	2. Yangyu								
3. Rose	4. Jeanne								
5. Sion	6. Tonia								
7. Marcelle	8. Raisa								
<p>D. Field Supervisor (<i>Assign a code to each supervisor. For example,</i>)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Mariama</td> <td style="width: 50%;">2. Veronika</td> </tr> </table>	1. Mariama	2. Veronika	_____						
1. Mariama	2. Veronika								
<p>E. Coder (<i>Assign a code to each coder. For example,</i>)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Somjit</td> <td style="width: 50%;">2. Pascaline</td> </tr> </table>	1. Somjit	2. Pascaline	_____						
1. Somjit	2. Pascaline								
<p>F. Data entry person (<i>Assign a code to each data entry person. For example,</i>)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Yule</td> <td style="width: 50%;">2. Lottie</td> </tr> </table>	1. Yule	2. Lottie	_____						
1. Yule	2. Lottie								

Notes on Questions

<p>Purpose of the Introduction</p> <p>The respondent should be put at ease. She should feel confident that the interview is necessary and confidential, and that responses will not be traced to individual respondents. Plan to hold a feedback session for the respondents and others who are interested. This should be done soon after the interviewing is complete, even if only preliminary results are available. Refer to the Introduction for additional information.</p> <p><i>NOTE: Q1-Q6 may be sensitive, or difficult for the respondent to answer. If so, you may choose to put them at the end of the interview, after a rapport has been established and the respondent is more comfortable .</i></p>	
<p>Q1 Age</p> <p>It is best to ask the age in years. During the analysis, responses can be grouped in 5-year age intervals.</p>	
<p>Q2 Education</p> <p>The same is true for years of education. You might also list responses specific to the education system, e.g., a code for responses such as 'Primary level 1,' 'Primary level 2,' 'Secondary level 1,' etc.</p>	
<p>Q3 Month and year of departure from home</p> <p>Time displaced may affect health behavior. Most computer programs can manipulate dates to give duration (i.e., current date minus departure date = duration displaced). If respondents find it difficult to give 'month and year,' use a calendar of local events. For example, if a respondent says, 'We left when the heavy rains came' or 'We left when the army arrived in our province,' you can identify the approximate month and year of the event.</p>	
<p>Q4 Month and year of arrival in [this camp]</p> <p>Duration in a camp (or in whatever type of settlement exists) may affect knowledge and use of camp services. In all the questions, use the actual place name instead of "this camp." If many refugees spent a considerable time between leaving home and arriving in the camp, you may choose to add questions about this period.</p>	
<p>Q5 Head of household</p> <p>This question is asked to determine whether the woman is accompanied, and whether she bears principal responsibility for household support. It is advisable to pretest various forms of this question, to determine which is most acceptable. Other formulations might be, 'Are you accompanied by another adult? Who?' or 'Who receives the rations for your family?' <i>Note: Husband/partner may be joined as 1 response or separated.</i></p>	
<p>Q6 Nationality, ethnicity, religion (Ask only if necessary)</p> <p>This question may be too sensitive to ask in some situations, and may not be needed in others. If you think that nationality, ethnicity or religion affects health behavior AND it is possible to ask this question, include it in the survey.</p>	

Notes on Questions





<p>In the interviewers' training, it must be made clear that this question refers to live births. Skipping questions: In general, questionnaires that require interviewers to skip ahead require lots of practice during training.</p>	
<p>Q8 Living children This refers to children living anywhere, not just living with the woman.</p>	
<p>Q9 Children in camp Q9a refers to the woman's own children who are with her in the camp, and for whom she is responsible. Q9b refers to other children for whom she has <i>primary responsibility</i> (perhaps because they are orphans or have become separated from their parents). Note that Q9b does not include children the woman watches from time to time. Again, instead of saying "in camp," use the name by which the site is typically known.</p>	
<p>Q10 In early pregnancy, it is hard for a woman to be sure if she is in fact pregnant. If she answers, "I don't know" or "I am not sure, but I doubt it," treat her as a "DK." If she says, "I am not sure, but I think so," treat her as a 'Yes.'</p>	
<p>Q11 Antenatal care The purpose of this question is to determine if antenatal care is used (Q11a) and where women go to obtain it (Q12). By asking if they have used antenatal care since they arrived in camp (Q11b), we can compare patterns before and after flight. This may only be of interest among recently displaced persons.</p>	
<p>Q12 Source of antenatal care Surveys often ask about <i>last</i> source used (instead of all sources used) for several reasons. It is easier to code (one answer instead of many); it is a more specific, and therefore easier, question to ask and answer; and it gives most recent behavior. Across the whole sample, it gives a good indication of the pattern of use. Rather than the categories listed, you might use names of specific facilities in the area, and "Other."</p>	
<p><i>Now I would like to ask about your children, pregnancies and birth.</i></p> <p>Q7 Have you ever had any children? No (0) --> Skip to Q9b</p>	

Questions

ID ____ _


<p>Yes --> How many children have you had? _____ children DK (8) NR (9)</p>	<p>_____</p>
<p>Q8 How many of your children are still living? _____ children DK (8) NR (9)</p>	<p>_____</p>
<p>Q9a How many of your own children are with you in [the camp]? _____ children DK (8) NR (9)</p> <p>b In [the camp], are you responsible for children who are not your own? Yes --> How many? _____ children No (0) DK (8) NR (9)</p>	<p>_____</p>
<p>Q10 Are you pregnant now? Yes (1) DK (8) NR (9) No (0)--> If 0 children AND not pregnant-->Skip to Q22</p>	<p>_____</p>
<p>Q11a If pregnant now--> Have you seen anyone, including a health care provider, about this pregnancy? If not pregnant now or DK--> Did you see anyone, including a health care provider, during your last pregnancy?</p> <p>Yes --> How many times? _____ No (0) -->Skip to Q13 DK (8) NR (9)</p> <p>b Have you seen anyone, including a health care provider, during pregnancy since you arrived in [this camp]? Yes (1) No (0) DK (8) NR (9)</p>	<p>_____</p>
<p>Q12 Where did you go <i>the last time</i> you saw a health care provider during [this OR your last] pregnancy? 1. Government health facility 2. NGO health facility 3. Traditional provider 4. Other _____ 8. DK 9. NR</p>	<p>_____</p>

Notes on Questions






<p>Q13 and Q14 Tetanus toxoid and Iron/folic acid These questions are asked even of women who say they have not seen a health care provider because women may obtain TT or iron outside of the formal health care channels.</p> <p>Q13 and Q14 [Words in brackets] Interviewers should word the question so it is pertinent to the individual woman they are interviewing. For example, if she is currently pregnant, Q14 becomes, “Did you take iron or folic acid pills during this pregnancy?” This must be covered in training.</p>	
<p>Q15 Place of delivery In this question, we want to know a) whether women in general deliver in a health facility, and b) which women have delivered since arrival. If a pre-test shows very small proportions giving responses 1-4, or if the population has been displaced for 2 years or more, these categories may be collapsed.</p>	
<p>Q16 Assistance at delivery These response categories should be revised to reflect the types of people likely to help a woman in labor among the refugees you work with. The woman may not know whether a TBA has been trained. In a camp situation, it may be possible to ask the name of the TBA.</p>	
<p>Q17 Major complications “Major complications” has a specific definition in safe motherhood programs, as reflected in the pre-coded answers. However, a woman answering this question may well say she experienced nausea and tiredness, which may be major to her but which do not fit the specific definition. Interviewers must be trained in how to handle these situations: After verifying that nausea and tiredness are the only problems the woman had, the interviewer should circle “No” as the answer to Q17. But she can still sympathize with the woman.</p>	
<p>Q13 Did you receive tetanus toxoid injections during [this OR your last]</p>	

Questions



ID ____ _

<p>pregnancy? Yes --> How many times? _____ No (0) DK (8)NR (9)</p>	<p>_____</p>
<p>Q14 Did you take iron or folic acid pills during [this OR your last] pregnancy? Yes (1) No (0) DK (8)NR (9)</p>	<p>_____</p>
<p><i>If woman is pregnant for 1st time --> Skip to Q22.</i></p>	
<p>Q15 Thinking back to the last time you were pregnant, where did you deliver? 1. In country of origin, <i>not</i> in a health facility 2. In country of origin, in a health facility 3. In flight, <i>not</i> in a health facility 4. In flight, in a health facility 5. In [camp], <i>not</i> in a health facility 6. In [camp], in a health facility 8. DK 9. NR</p>	<p>_____</p>
<p>Q16 During that delivery, was anyone there to help you? 1. Family member or neighbor (untrained) 2. Trained TBA 3. Midwife 4. Doctor 5. Other _____ 8. DK 9. NR</p>	<p>_____</p>
<p>Q17 Thinking about that pregnancy, did you have a problem during pregnancy, labor or delivery that made you seek help? No (0) DK (8) NR (9) _____ Yes --> What was the problem? (<i>Probe</i>) Skip to Q19 1. Heavy bleeding during pregnancy 2. Heavy bleeding right after birth 3. Prolonged (>12 hours) labor, obstructed labor 4. Infection (fever) 5. Convulsions (pre-eclampsia/eclampsia) 6. Incomplete abortion (spontaneous or induced) 7. Other major problem _____</p>	<p>_____</p>
<p>Q18 Source of help for major complication The categories should be revised to reflect common responses women give during the pre-test. You may also want to include specific health facilities in the</p>	<p></p>

Notes on Questions

<p>area to which women are taken.</p>	
<p>Q19 Infant health These are not reproductive health questions, per se, since they are about the child's rather than the woman's health. If they are relevant to your program, you may want to include them.</p>	
<p>Q20 Breastfeeding This topic, too, is more related to infants' than to women's health. Q20b may be difficult to ask in a survey because different interviewers and respondents (and analysts) may have different understandings of "immediately after birth." Similarly, in Q20c, women may also have a hard time remembering what she did in the "first 6 months." Understanding the group's breastfeeding norms and practices through qualitative methods, such as group discussions, instead of through a survey, may be the best approach to needs assessment for these topics. If you decide to include these questions in the survey, use the pre-test (or group discussions) to understand how women speak of these matters. Then word the closed response categories accordingly.</p>	
<p>Q21 Cesarean section There may be a specific term for this. If so, it should be used.</p>	
<p>Q22 Additional children desired The proportion of women who say they want no more children may be an indication of the unmet need for family planning. The wording of this question depends on the woman's current number of children. For example, if she already has at least 1 child and is not currently pregnant, Q22 becomes, "Do you want to have more children?"</p>	
<p>Q23 Desired timing of pregnancy Women who answered in Q22 that they wanted additional children, but say in Q23 that they want to wait a year or more, may be another group with unmet demand for family planning, for spacing purposes.</p>	
<p>Q18 Where did you get the help you needed? 1. Managed at home, alone 2. Called in help at home / had help at home</p>	

Notes on Questions


<p>want to know if it is also practiced in the camp. Such information may be easily obtained from informants, group discussions, or hospital records. But, if it is limited to some groups or is intentionally being kept secret, asking this question in the survey may uncover some useful information.</p>	
<p>Q25 Family planning knowledge A basic family planning knowledge question, such as Q25, is most useful in a place where knowledge is low. Then, a program objective may be to increase knowledge, and this question can serve as a baseline measure. If knowledge is moderate or high (e.g., over 75% of people can name 1 or 2 modern contraceptives), this question is probably not needed.</p> <p>Note: In all the family planning questions, use the terms the women use. For example, in some places, the IUD is called “the coil.” Rhythm is sometimes called “the calendar method.”</p>	
<p>Q26 Ever use of family planning Rather than list every single method known to man or woman, it is best to test the question so you can limit the responses to the ones that are likely to be given as answers by the women. For the test, use the full list. Then, revise the list to include only those methods used by the great majority of people. Often 90% of people will answer the same 3, 4 or 5 methods. Everyone else will go in “Other.”</p> <p>In this questionnaire, there is room to code 3 possible responses for ever use. In some populations, you may find such varied experience. However, if most people answer that they have ever used none, 1 or maybe 2 methods, just allow 1 or 2 answers.</p>	
<p>Q24a Does your community practice circumcision on boys here in [the camp]?</p> <p style="text-align: center;">Yes (1) No (0) DK (8) NR (9)</p>	<hr style="width: 50px; margin: auto;"/>

Questions

ID ____ _


<p>b Do you expect that your son(s) will be circumcised?</p> <p style="text-align: center;">Yes (1) No (0) DK (8) NR (9)</p> <p>c Does your community practice circumcision on girls here in [the camp]?</p> <p style="text-align: center;">Yes (1) No (0) DK (8) NR (9)</p> <p>d Do you expect that your daughter(s) will be circumcised?</p> <p style="text-align: center;">Yes (1) No (0) DK (8) NR (9)</p>	<p>____</p> <p>____</p> <p>____</p>																			
<p><i>Now I would like to ask you about family planning.</i></p> <p>Q25 What family planning methods have you ever heard of? (Circle all methods mentioned. Do not read list.)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Pill</td> <td style="width: 50%;">IUD</td> </tr> <tr> <td>Injectable</td> <td>Implant</td> </tr> <tr> <td>Condoms</td> <td>Spermicide</td> </tr> <tr> <td>Condoms AND spermicide</td> <td>Abortion</td> </tr> <tr> <td>Diaphragm or cervical cap</td> <td>Male sterilization</td> </tr> <tr> <td>Female sterilization</td> <td>Rhythm</td> </tr> <tr> <td>Lactational amenorrhea method</td> <td>Withdrawal</td> </tr> <tr> <td>Traditional method</td> <td></td> </tr> <tr> <td>Other</td> <td></td> </tr> </table>		Pill	IUD	Injectable	Implant	Condoms	Spermicide	Condoms AND spermicide	Abortion	Diaphragm or cervical cap	Male sterilization	Female sterilization	Rhythm	Lactational amenorrhea method	Withdrawal	Traditional method		Other		<p>____</p> <p>(Code number of methods mentioned)</p>
Pill	IUD																			
Injectable	Implant																			
Condoms	Spermicide																			
Condoms AND spermicide	Abortion																			
Diaphragm or cervical cap	Male sterilization																			
Female sterilization	Rhythm																			
Lactational amenorrhea method	Withdrawal																			
Traditional method																				
Other																				
<p>Q26 Have you <i>ever used</i> any family planning method? Yes --> Which methods? No (00) DK (88) NR (99) (Circle all methods used; if > 3, circle the 3 used the longest.)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">01. Pill</td> <td style="width: 50%;">02. IUD</td> </tr> <tr> <td>03. Injectable</td> <td>04. Implant</td> </tr> <tr> <td>05. Condoms</td> <td>06. Spermicide</td> </tr> <tr> <td>07. Condoms AND spermicide</td> <td>08. Abortion</td> </tr> <tr> <td>09. Diaphragm or cervical cap</td> <td>10. Male sterilization</td> </tr> <tr> <td>11. Female sterilization</td> <td>12. Rhythm</td> </tr> <tr> <td>13. Lactational amenorrhea method</td> <td>14. Withdrawal</td> </tr> <tr> <td>15. Traditional method</td> <td></td> </tr> <tr> <td>16. Other _____</td> <td></td> </tr> </table>	01. Pill	02. IUD	03. Injectable	04. Implant	05. Condoms	06. Spermicide	07. Condoms AND spermicide	08. Abortion	09. Diaphragm or cervical cap	10. Male sterilization	11. Female sterilization	12. Rhythm	13. Lactational amenorrhea method	14. Withdrawal	15. Traditional method		16. Other _____		<p>____</p> <p>____</p> <p>____</p>	
01. Pill	02. IUD																			
03. Injectable	04. Implant																			
05. Condoms	06. Spermicide																			
07. Condoms AND spermicide	08. Abortion																			
09. Diaphragm or cervical cap	10. Male sterilization																			
11. Female sterilization	12. Rhythm																			
13. Lactational amenorrhea method	14. Withdrawal																			
15. Traditional method																				
16. Other _____																				
<p>Q27 Current use of family planning The same point applies here as in Q26: you can limit the number of methods listed. Note: It is best to use the exact same list in all the family planning</p>																				

Notes on Questions


<p>questions. This helps the interviewers and coders.</p> <p>Usually, only 1 answer is allowed in the current use question. In this questionnaire, 2 answers are allowed (see coding column). This is primarily to identify those who use condoms along with another method.</p> <p>Q27b, a specific question on condoms, is included because some respondents might be using it to prevent disease, and not to prevent pregnancy. They therefore might not mention it in response to Q27a.</p>									
<p>Q28 Family planning supplies The wording of this question depends on the method used. Some methods rely on supplies (e.g., pills, condoms, injectables). Others rely on a visit (e.g., IUD, sterilization, implant). Others depend on learning (e.g., rhythm, withdrawal, perhaps traditional methods). In interviewer training, the appropriate way of asking the questions to get at the desired information (where did the woman go for services the last time) should be clarified.</p> <p>Q28b The purpose of this question is to determine if women are being asked to pay for services that should be free.</p>									
<p>Q27a Are you using a family planning method now?</p> <p style="text-align: right;">No (00) DK (88) NR (99)</p> <p style="text-align: center;"> ----- </p> <p style="text-align: center;">Go to Q27b</p> <p>Yes --> Which method? (Circle up to two methods)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">01. Pill</td> <td style="width: 50%;">02. IUD</td> </tr> <tr> <td>03. Injectable</td> <td>04. Implant</td> </tr> <tr> <td>05. Condoms</td> <td>06. Spermicide</td> </tr> <tr> <td>07. Condoms AND spermicide</td> <td>08. Abortion</td> </tr> </table>	01. Pill	02. IUD	03. Injectable	04. Implant	05. Condoms	06. Spermicide	07. Condoms AND spermicide	08. Abortion	
01. Pill	02. IUD								
03. Injectable	04. Implant								
05. Condoms	06. Spermicide								
07. Condoms AND spermicide	08. Abortion								

Questions

ID ____ _


<p>09. Diaphragm or cervical cap 11. Female sterilization 13. Lactational amenorrhea method 15. Traditional method 16. Other _____</p> <p>10. Male sterilization 12. Rhythm 14. Withdrawal</p> <p>b I would like to ask specifically: Did you use a condom the last time you had sex?</p> <p>Yes (1) No (0) DK (8) NR,NA (9)</p> <p style="text-align: center;"> ----- Go to Q29</p>	<p>____ _</p> <p>____ _</p> <p>____ _</p>
<p>Q28a Have you gotten any family planning method or supplies since you arrived in [this camp]?</p> <p>No (0) DK (8) NR, NA (9)</p> <p style="text-align: center;"> ----- Skip to Q31</p> <p>Yes --> Where did you get your method or supplies <i>the last time</i>?</p> <ol style="list-style-type: none"> 1. Government health facility 2. NGO health facility 3. Pharmacy, shop or market 4. Traditional provider 5. Other _____ <p>b Did you pay for these services?</p> <p>Yes (1) No (0) DK (8) NR (9)</p>	<p>____ _</p> <p>____ _</p>
<p>Q29 Reasons for not using family planning During the pre-test (or group discussions), the reasons women give for not using family planning should be included as possible responses to this question. The most commonly cited reasons can inform your educational and counseling activities.</p>	<p style="text-align: center;"></p>

Notes on Questions





<p>Q30 Future use This question is intended to assess attitudes. If a woman answers “Yes,” it does not mean that she <i>will</i> use family planning in the future, just that she may be receptive to education and information.</p>	
<p><i>See next page for notes for Q31-Q34</i></p>	
<p>Q29 People have different reasons for not using family planning. Why is it that <i>you</i> do not use family planning <i>now</i>?</p> <ul style="list-style-type: none"> 01. I am pregnant now 02. I want a child now/soon 03. No husband or partner (not sexually active) 04. My husband or my community wants a child 05. My religion or culture disapproves of family planning 06. Too hard to get services 07. Too expensive 08. Side effects, bad for the health 09. Methods are ineffective; they don't work well 10. Don't know enough about it 11. Don't know where to go 88. DK 99. NR 	<p>_____</p>
<p>Q30 Would you like to use a family planning method some time in the future? Yes (1) No (0) DK (8) NR (9)</p>	<p>_____</p>
<p><i>Now, I would like to ask you about unwanted pregnancy in this community, and what girls and women do when they have an unwanted pregnancy. We want to know about this so that we can try to prevent the health problems that some girls and women experience.</i></p>	
<p>Q31 Do you know of any girls or women here who have been pregnant but did not want to be?</p> <p style="text-align: right;">No (0) DK (8) NR (9)</p> <p style="text-align: center;"> _____ </p> <p style="text-align: center;">Skip to Q33</p> <p>Yes --> What did they do about the unwanted pregnancy?</p> <ul style="list-style-type: none"> 1. Nothing; continued the pregnancy 2. Attempted to end the pregnancy (induced abortion) 	<p>_____</p>
<p>Q31, Q32, Q33 and Q34 Abortion It is not uncommon for women to become pregnant when they do not want to</p>	

Questions

ID ___ _ _


<p>be, and try to end that pregnancy if possible. Abortions occur in virtually every country, regardless of whether it is legal or not, culturally accepted or not. There are many reasons women seek abortions: the pregnancy may have occurred outside of marriage; it may be the result of forced sex; it may be due to contraceptive method failure; or the woman may be too economically unstable to care for a child. Refugees can be more likely to face these circumstances than other women.</p> <p>When denied access to safe abortion services, many women turn to unskilled providers to help them terminate an unwanted pregnancy. This can lead to complications and death. Because unsafe abortion is a major cause of mortality and morbidity among women, it is useful to learn as much as we can about it. This series of questions is included in the survey to help planners assess the need for life-saving treatment of abortion complications. It should be noted that treatment of abortion complications is a service virtually every government provides, whether or not abortion is legal.</p> <p>Depending on the legal and/or social acceptance of abortion in your site, asking these questions may or may not be possible. If abortion is, in fact, legal, or at least openly discussed, you may have gotten the information in the earlier questions on family planning. On the other hand, abortion may be too sensitive to ask about in a survey — group discussions or in-depth interviews may be better methods to use.</p> <p>Note: Unless abortion is quite accepted, Q34 is unlikely to give you <i>accurate</i> data on women who have had an abortion. It will, however, give you a minimum number, which may be informative.</p>	
<p>Q32 At any point, did they seek care from any type of health facility or health provider?</p> <p style="text-align: right;">No (0) DK (8) NR (9)</p> <p style="text-align: center;"> ----- </p> <p style="text-align: center;">Go to Q33</p> <p>Yes --> Where did they seek care? (Circle up to 2 answers)</p> <ol style="list-style-type: none"> 1. Hospital A 2. Hospital B 3. Health center A 4. Health center B 5. Pharmacy 6. Traditional practitioner 7. Other _____ 	<p>_____</p> <p>_____</p>
<p>Q33 Where would you advise a woman to go for help if she was suffering</p>	

Notes on Questions




<p>from health problems due to an induced abortion?</p> <ol style="list-style-type: none"> 1. Hospital A 2. Hospital B 3. Health center A 4. Health center B 5. Pharmacy 6. Traditional practitioner 7. Other _____ 8. DK 9. NR 	<p>_____</p>
<p>Q34 Have you yourself ever gone to someone or done something to stop a pregnancy that you did not want?</p> <p style="text-align: center;">Yes (1) No (0) DK (8) NR (9)</p>	<p>_____</p>
<p>Q35 AIDS awareness</p> <p>This is a screening question for the series of questions on AIDS. If you find that virtually everyone has heard of AIDS, you can skip it. It is important to use a word for AIDS that is clearly understood by the women being interviewed.</p>	
<p>Q36 and Q37 Sources of HIV infection</p> <p>Include in this list real sources of infection (e.g., sex, blood transfusion, sharing needles) as well as untrue sources repeated in rumors in the area (e.g., mosquitos, casual contact with an HIV-positive person).</p> <p>NOTE: It is important to correct any misinformation <i>after</i> the interview (not during it). The interviewer should not leave a woman thinking that you can <i>not</i> get AIDS from sex or that you <i>can</i> get it from mosquitos.</p>	
<p>Q38 Feelings of vulnerability</p> <p>Responses to this question can give you a sense of whether the level of concern matches the reality (which you might know based on clinic records or other studies). If the respondent reports that she has AIDS or thinks she has AIDS, the interviewer should refer her for care to health services and/or counseling.</p>	
<p>Q39 Actions to avoid AIDS</p> <p>In this question, as in Q36, a mix of effective and rumor-driven actions should be listed. Again, correct any misinformation after the interview.</p>	

Questions

ID ___ _ _


<p>Q40 Condom use and negotiation Q40a is the same question that was asked earlier in the survey, in the family planning section. Because respondents may associate condoms with pregnancy prevention and/or prevention of sexually transmitted diseases, it may be useful to ask the question again. Q40b is asked to understand women's comfort level with negotiating condom use. This question could also be asked in a group discussion.</p>																															
<p><i>Now I would like to ask you about AIDS and other [sexually transmitted] illnesses.</i></p> <p>Q35 Have you ever heard of an illness called AIDS? Yes (1) No (0) DK (8) _____ Skip to Q40a</p>	_____																														
<p>Q36 As far as you know, can you get AIDS from:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 35%;">a mosquitos</td> <td style="width: 15%;">Yes (1)</td> <td style="width: 15%;">No (0)</td> <td style="width: 15%;">DK (8)</td> <td style="width: 15%;">NR (9)</td> <td style="width: 10%; text-align: center;">_____</td> </tr> <tr> <td>b sex</td> <td>Yes (1)</td> <td>No (0)</td> <td>DK (8)</td> <td>NR (9)</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>c blood transfusions</td> <td>Yes (1)</td> <td>No (0)</td> <td>DK (8)</td> <td>NR (9)</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>d hugging person w/ AIDS</td> <td>Yes (1)</td> <td>No (0)</td> <td>DK (8)</td> <td>NR (9)</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>e sharing needles/injections</td> <td>Yes (1)</td> <td>No (0)</td> <td>DK (8)</td> <td>NR (9)</td> <td style="text-align: center;">_____</td> </tr> </table>	a mosquitos	Yes (1)	No (0)	DK (8)	NR (9)	_____	b sex	Yes (1)	No (0)	DK (8)	NR (9)	_____	c blood transfusions	Yes (1)	No (0)	DK (8)	NR (9)	_____	d hugging person w/ AIDS	Yes (1)	No (0)	DK (8)	NR (9)	_____	e sharing needles/injections	Yes (1)	No (0)	DK (8)	NR (9)	_____	_____ _____ _____ _____ _____
a mosquitos	Yes (1)	No (0)	DK (8)	NR (9)	_____																										
b sex	Yes (1)	No (0)	DK (8)	NR (9)	_____																										
c blood transfusions	Yes (1)	No (0)	DK (8)	NR (9)	_____																										
d hugging person w/ AIDS	Yes (1)	No (0)	DK (8)	NR (9)	_____																										
e sharing needles/injections	Yes (1)	No (0)	DK (8)	NR (9)	_____																										
<p>Q37 Can a woman with AIDS give AIDS to her baby when she is pregnant? Yes (1) No (0) DK (8) NR (9)</p>	_____																														
<p>Q38 Do you worry that you could get AIDS?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 45%;">1. Yes, a little worried</td> <td style="width: 15%;">No (0)</td> <td style="width: 15%;">DK (8)</td> <td style="width: 15%;">NR (9)</td> <td style="width: 10%;"></td> </tr> <tr> <td>2. Yes, very worried</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. I have AIDS/ I think I have AIDS</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	1. Yes, a little worried	No (0)	DK (8)	NR (9)		2. Yes, very worried					3. I have AIDS/ I think I have AIDS					_____															
1. Yes, a little worried	No (0)	DK (8)	NR (9)																												
2. Yes, very worried																															
3. I have AIDS/ I think I have AIDS																															
<p>Q39 As far as you know, what can a person do to avoid getting AIDS? (Circle up to 3 responses. Circle first 3 she mentions.)</p> <ol style="list-style-type: none"> 1. Don't have sex 2. Use condoms during sex 3. Don't share razors or needles 	_____																														

Notes on Questions





<p>4. Stay with one partner 5. Choose sexual partners who look healthy 6. Other _____ 7. There is nothing that can be done 8. DK 9. NR</p>	<p>_____ _____</p>
<p>Q40a Did you use a condom the last time you had sex? Yes (1) No (0) DK (8)NR (9)</p> <p>b Do you feel like you could ask your husband/partner to use a condom? Yes (1) No (0) DK (8)NR, NA (9)</p>	<p>_____ _____</p>
<p>Q41 Sexually transmitted diseases This questions does not ask if the woman has ever <i>had</i> a sexual infection, because studies have shown that women are not good at identifying infections. They should know whether they have been treated for one, however. Use a term (it may not be “sexual infection”) that your pre-test shows most women will understand.</p>	<p style="text-align: center;"></p>
<p>Q42 Sexual and gender-based violence: Rape How this topic is introduced and the wording of the series of questions are clearly important. This first question in the series is intended to get at overt acts of rape. Include a question on whether boys and men are affected too, if that is relevant in your situation. You might also choose to add a specific question about rape, or other forms of domestic violence, within marriage.</p>	<p style="text-align: center;"></p>
<p>Q43 Sexual and gender-based violence: Coercion This question asks about coercive sex — i.e., sex traded for basic needs. Some might not consider this to be the same as rape, so it can be useful to ask about it separately.</p>	<p style="text-align: center;"></p>
<p>Q44 Targets of sexual and gender violence This question can help identify women who are particularly vulnerable (or who</p>	

Questions

ID ____ _

<p>are perceived to be the most vulnerable). Adjust the categories as needed, to reflect how women discuss groups within the camp.</p>	
<p>Q41a Were you ever treated for a sexual infection? Yes (1) No (0) DK (8) NR (9) _____ ----- Skip to Q42a</p> <p>b Have you been treated since arriving in [this camp]? Yes (1) No (0) DK (8) NR, NA (9) _____</p>	<p>_____</p> <p>_____</p>
<p><i>Now I would like to ask you about forced sex in [the camp]. We ask these questions because we want to understand the problems women and children face, so we can try to prevent them.</i></p> <p>Q42a As far as you know, does it happen in [the camp] that women or girls are forced to have sex against their will? Yes (1) No (0) DK (8) NR (9) _____</p> <p>b Does it also happen that men or boys are forced to have sex against their will? Yes (1) No (0) DK (8) NR (9) _____</p>	<p>_____</p> <p>_____</p>
<p>Q43a As far as you know, does it happen that women or girls trade sex in order to get food, protection or other things they need? Yes (1) No (0) DK (8) NR (9) _____</p> <p>b Does it also happen that men or boys trade sex for food, protection or other things they need? Yes (1) No (0) DK (8) NR (9) _____</p>	<p>_____</p> <p>_____</p>
<p>Q44 From the instances you have heard about, what type of woman or girl is most likely to be forced to have sex? (<i>Read responses.</i>)</p> <ol style="list-style-type: none"> 1. Married women (with husband present) 2. Unaccompanied adult woman 3. Girl 4. Any woman or girl, no specific type 5. Other _____ 8. DK 9. NR, NA 	<p>_____</p>

Notes on Questions

<p>Q45 Perpetrators of sexual and gender violence This question can help identify those who commit violence (or those who are perceived as doing so). These categories too should be adjusted.</p>	
<p>Q46 Feelings of vulnerability This can indicate the level of concern women feel in the camp. If a woman reports that she has been raped, or has been coerced into sex, it is important that she be referred, and accompanied if possible, to health services and/or counseling even if an organized program is not yet in place. She should also be followed up. It is unethical to ask these questions, collect the information, and leave the woman with no assistance.</p>	
<p>Q47 Domestic violence Try to find a way to speak about domestic violence that will be clear to local women. There should be a distinction between domestic violence (i.e., beating by someone known to the woman, usually a husband, boyfriend, family member or other household member) and other violence (e.g., rape by a stranger, even if it occurs in her own home). As with the questions earlier, if a woman reports that she has been hit or beaten, she should be referred for health services and counseling, and followed up.</p>	
<p>Goodbye and Thank You There are a few important points the interviewer must cover before leaving.</p> <ul style="list-style-type: none"> ➤ She must thank the woman. ➤ Correct any misinformation. Leave printed educational material behind, if possible. ➤ Tell her where to go for further information and services, and encourage her to go and to tell her friends. ➤ If you are holding a feedback session, repeat the invitation. 	
<p>Q45 From the instances you have heard about, which men are most likely to force the women?</p> <ol style="list-style-type: none"> 1. Police or military 2. Husband/partner 3. Family members 4. Fellow refugees 5. Any man, no specific type 	<hr style="width: 50px; margin: 0 auto;"/>

