

WHO Survey Questionnaire for Young People

http://www.who.int/reproductive-health/adolescent/Adolescent_core_instruments.en.html

[Click here](#) to review the protocol for Community-based Surveys.

Section 1

This section addresses key characteristics of the respondent's life (school, work, family communication, recreation) that may shape sexual conduct and sexual health. Much scope exists for expanding the information collected about recreations, pastimes and social activities.

Age

Q1.2-1.3 Both date of birth and age at last birthday are asked to maximise accuracy of this critically important variable. Interviewers should be instructed to check the consistency of the two answers and reconcile if necessary.

Schooling

Length of schooling and educational performance are likely to be powerful influences on sexual conduct. Investigators might consider the addition of questions on (a) reasons for leaving full-time schooling (b) schooling aspirations (c) subjective self rating of academic performance.

Q1.6-1.7 These questions may need adaptation to be local school system. For instance, some countries have a 'middle' tier of schools in between primary and secondary schools.

In Q1.6 codes 03-05 are to be used for respondents who received further, or tertiary, training without having attended secondary school. Codes 06-10 are to be used for respondents who received tertiary training and who also attended secondary school

Q1.9-1.10 The objective of these two questions is to permit a classification of all respondents in terms of actual projected age at leaving regular schooling. Respondents saying don't know to Q1.9 should be probed to obtain a reasonable estimate.

Q1.11-1.13 These questions relate to the most recent (i.e. highest) school/college that the respondent attended regularly.

Work

Work experience is of interest in several ways. First, the transition from schooling to employment is an important marker of social position. Second, receipt of pay brings opportunities for expenditure on entertainment, alcohol etc that may be related to sexual conduct. Third, the nature of the part- or full-time occupation may also determine exposure to different types of opportunity and influence.

1.14 Interviewers should stress the words "for pay". Unpaid work (e.g. household chores, helping in family business) does not count.

1.18 If a thorough pre-test is conducted, it may be possible to provide a pre-coded list of types of work with an 'other-specify' category.

Religion

1.21 Investigators should adapt this answer list to local circumstances to capture important sects.

Religiosity (Q1.22-1.23)

Religiosity, though difficult to measure, may act as a more powerful influence on behaviour than formal religious affiliation.

Family Composition and Communication (Q1.24-1.35)

Ability to communicate with parents (if alive) and older siblings on sex-related matters has been found in some societies to influence sexual conduct and sexual risk. However, in some cultures relatives other than parents or siblings may be traditionally more important confidants (e.g. aunties) and the questionnaire may need to be adapted to such cultural variations.

The model questionnaire permits a very simple measure of household composition - namely whether the respondent lives with mother, father, older brothers and sisters. Investigators may wish to obtain a complete listing of usual household members. Other topics that could be added here include: (a) parental restrictions on respondent's activities/mobility; (b) household amenities and possessions to obtain an indirect measure of wealth; (c) education/occupation of parents to obtain a social status indicator.

Social Activities and Habits (Q1.36-1.39)

This sub-section will nearly always require adaptation to local circumstances. In some settings, forms of substance abuse other than alcohol and tobacco may merit investigation. Exposure to pornographic videos is yet another possible topic.

SECTION 1 SOCIOECONOMIC AND FAMILY CHARACTERISTICS

GO TO

1.1 SEX OF RESPONDENT	MALE 1 FEMALE 2	
1.2 What day, month and year were you born?	Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>	
1.3 How old were you at your last birthday?	Years old <input type="text"/> <input type="text"/> CROSS-CHECK WITH DATE OF BIRTH AND RECONCILE	
1.4 Can you read, for example, a newspaper?	Yes 1 No 2	
1.5 Have you ever-attended school?	Yes 1 No 2 → 1.14	
1.6 What is the highest level of schooling you completed? (CIRCLE HIGHEST SCHOOL LEVEL)	Primary 01 Secondary 02 Tertiary without Secondary School: Technical 03 Commercial or Secretarial 04 Preparatory 05 Tertiary with secondary School: Technical 06 Commercial or Secretarial 07 Teacher Training College (TTC) 08 University 09 Postgraduate 10	
1.7 What class/form/grade/year did you complete at this school.....?	Class/ Form etc <input type="text"/> <input type="text"/>	
1.8 Are you currently attending regular school, college or university? Full-time or part-time?	Yes, full-time 1 Yes, part-time 1 No 2 → 1.10	
1.9 How many more years of education do you expect to receive?	Years <input type="text"/> <input type="text"/> → 1.11	
1.10 How old were you when you left school, college or university?	Age <input type="text"/> <input type="text"/>	

1.11 Is the school, college or university that you attend(ed) a government or private institution?	Government 1 Private 2	
1.12 Is it run by a particular religion or religious group?	Yes 1 No 2	
1.13 Is the school or university that you attend(ed) for... READ OUT	Boys and girls? 1 Only boys (only girls)? 2	
1.14 Now I have some questions about work. Have you ever worked for pay?	Yes 1 No 2	→ 1.20
1.15 How old were you when you started working for pay?	Age in years <input type="text"/> <input type="text"/>	
1.16 Are you currently working for pay?	Yes 1 No 2	→ 1.20
1.17 About how many hours a week do you work?	Hours <input type="text"/> <input type="text"/>	
1.18 What type of work do (did) you do? PROBE	
1.19 How much do (did) you earn in a week?	Weekly wage <input type="text"/> <input type="text"/> <input type="text"/> Enter Unit.....	→ 1.21
1.20 Are you looking for work?	Yes 1 No 2	
1.21 What is your religion?	None 01 Catholic 02 Protestant 03 Muslim 04 Hindu 05 Jew 06 Other..... (SPECIFY)	→ 1.24

1.22 How often do you usually attend religious services?	Every day At least once a week At least once a month At least one a year Less than once a year Never	1 2 3 4 5 6	
1.23 How important is religion in your life?	Very important Important Not important	1 2 3	
1.24 Now I have some questions about your family. Is your father alive?	Yes No	1 2	→ 1.28
1.25 Does he live in the same household as you?	Yes No	1 2	
1.26 Do you find it difficult or easy to talk with your father about things that are important to you?	Very easy Easy Average Difficult Very difficult Do not see him	1 2 3 4 5 6	→ 1.38
1.27 Have you ever discussed sex-related matters with your father? If YES Often or occasionally?	Often Occasionally Never	1 2 3	
1.28 Is your mother alive?	Yes No	1 2	→ 1.32
1.29 Does she live in the same household as you?	Yes No	1 2	
1.30 Do you find it difficult or easy to talk with your mother about things that are important to you?	Very easy Easy Average Difficult Very difficult Do not see her	1 2 3 4 5 6	

1.31 Have you ever discussed sex-related matters with your mother? If YES Often or occasionally?	Often Occasionally Never	1 2 3	
1.32 Do you have any older brothers?	Yes No	1 2 →	1.34
1.33 Do any live in the same household?	Yes No	1 2	
1.34 Do you have any older sisters?	Yes No	1 2 →	1.36
1.35 Do any live in the household?	Yes No	1 2	
1.36 And now I have some questions about your social activities. Do you ever go to clubs or parties where young people dance? IF YES. How many times in the last month?	Number of times <input type="text"/> <input type="text"/>	Never 88	
1.37 Do you ever go to the movies? IF YES. How many times in the last month?	Number of times <input type="text"/> <input type="text"/>	Never 88	
1.38 Do you ever drink alcohol? IF YES. On how many days in the last month have you drunk alcohol?	Number of days <input type="text"/> <input type="text"/>	Never 88	
1.39 Do you ever smoke cigarettes? IF YES. How many have you smoked in the last 7 days?	Number of Cigarettes <input type="text"/> <input type="text"/>	Never 88	

Section 2

This section divides sexual and reproductive health information into three broad categories: (1) physical maturation, or puberty, namely the acquisition during the teenage years of secondary sexual characteristics: (2) biological aspects of the sexual/reproductive system which might include contraception and sexual intercourse: (3) social aspects of relationships between men and women, which might include moral aspects of courtship, marriage etc.

This section will require careful pre-testing to establish whether or not respondents are able to understand the distinctions between these three domains and whether the pre-coded list of answers is appropriate.

2.1-2.2 Note that only one answer can be circled in each column. The same applies to 2.3-2.4 and 2.5-2.6.

Sex Education in School

Before fielding the survey, pilot work should be conducted to ascertain the existence and nature of 'sex education' in schools. In settings where active sex education does exist, it will be valuable to expand 2.7-2.8 to obtain more precise measures of exposure to this form of instruction.

Knowledge of Reproductive Physiology

Q 2.9-2.12 measure the accuracy of respondents' knowledge about basic sexual/reproductive physiology. Although answers to individual items are of interest, a summary score will be of most analytic use. Do not forget to take into account that the correct answer to 2.9 and 2.12 is 'true' but is 'false' to 2.10 and 2.11. Investigators should also consider whether these questions are suitable for the study population or whether more appropriate ones can be devised.

SECTION 2 SOURCES OF INFORMATION ON, AND KNOWLEDGE OF REPRODUCTIVE HEALTH

<p>2.1 Young people learn about puberty - I mean the ways in which boys' and girls' bodies change during the teenage years - from many sources. They may learn from teachers at school, parents, brothers and sisters, from friends, from doctors or they may learn from books, films and magazines. What has been the most important source of information for you on this topic? And the second most important? CIRCLE MOST IMPORTANT IN COL 1 AND SECOND MOST IMPORTANT IN COL 2</p> <p>2.2 From whom, or where, would you prefer to have received more information on this topic?</p> <p>CIRCLE ONE ANSWER IN COL. 3</p>	<p>School teacher</p> <p>Mother</p> <p>Father</p> <p>Brother</p> <p>Sister</p> <p>Other family members</p> <p>Friends</p> <p>Doctors</p> <p>Books/magazines</p> <p>Films/Videos</p> <p>Other (Specify.....)</p> <p>.....)</p>	<p>(1) Most Important</p> <p>01</p> <p>02</p> <p>03</p> <p>04</p> <p>05</p> <p>06</p> <p>07</p> <p>08</p> <p>09</p> <p>10</p> <p>11</p> <p>.....</p> <p>.....</p>	<p>(2) Second most important</p> <p>01</p> <p>02</p> <p>03</p> <p>04</p> <p>05</p> <p>06</p> <p>07</p> <p>08</p> <p>09</p> <p>10</p> <p>11</p> <p>.....</p> <p>.....</p>	<p>(3) Preferred</p> <p>01</p> <p>02</p> <p>03</p> <p>04</p> <p>05</p> <p>06</p> <p>07</p> <p>08</p> <p>09</p> <p>10</p> <p>11</p> <p>.....</p> <p>.....</p>
<p>2.3 Now I want to ask you a similar question about sources of information on the sexual and reproductive systems of men and women - I mean where eggs and sperm are made and how pregnancy occurs. What has been the most important source of information on this topic? And the second most important? CIRCLE IN COLS. 1 AND 2.</p> <p>2.4 From whom or where, would you prefer to receive (or prefer to have received) more information on this topic?</p> <p>CIRCLE ONE ANSWER IN COL. 3</p>	<p>School teacher</p> <p>Mother</p> <p>Father</p> <p>Brother</p> <p>Sister</p> <p>Other family members</p> <p>Friends</p> <p>Doctors</p> <p>Books/magazines</p> <p>Films/Videos</p> <p>Other (Specify.....)</p> <p>.....)</p>	<p>(1) Most Important</p> <p>01</p> <p>02</p> <p>03</p> <p>04</p> <p>05</p> <p>06</p> <p>07</p> <p>08</p> <p>09</p> <p>10</p> <p>11</p> <p>.....</p> <p>.....</p>	<p>(2) Second most important</p> <p>01</p> <p>02</p> <p>03</p> <p>04</p> <p>05</p> <p>06</p> <p>07</p> <p>08</p> <p>09</p> <p>10</p> <p>11</p> <p>.....</p> <p>.....</p>	<p>(3) Preferred</p> <p>01</p> <p>02</p> <p>03</p> <p>04</p> <p>05</p> <p>06</p> <p>07</p> <p>08</p> <p>09</p> <p>10</p> <p>11</p> <p>.....</p> <p>.....</p>

		(1) Most Important	(2) Second most important	(3) Preferred
<p>2.5 Now there is a third similar question about sources of information on relationships - I mean how boys should treat girls and vice versa. What has been the most important source of information on this topic? And the second most important? CIRCLE IN COLS 1 AND 2</p>	School teacher	01	01	01
	Mother	02	02	02
	Father	03	03	03
	Brother	04	04	04
	Sister	05	05	05
	Other family members	06	06	06
	Friends	07	07	07
	Doctors	08	08	08
	Books/magazines	09	09	09
	Films/Videos	10	10	10
	Other (Specify.....)	11	11	11
<p>2.6 From whom, or where, would you prefer to receive more information on this topic?</p> <p>CIRCLE ONE ANSWER IN COL. 3</p>	
	
<p>2.7 Some schools have classes on puberty, on sexual and reproductive systems and on relationships between boys and girls. Did you ever attend school classes on any of these topics?</p>	Yes		1	
	No		2	
	Not sure		3	
	Never been to school		4	→ 2.9
<p>2.8 Do you think that there should be (more) classes on these topics, fewer classes or were the number about right?</p>	More		1	
	Less		2	
	About right		3	
<p>2.9 Now I have some other questions on sex and reproduction. I will read you some statements. Please tell me whether you think the statement is true, or false, or whether you don't know.</p> <p>A woman can get pregnant on the very first time that she has sexual intercourse.</p>	True	False	Don't Know/ Not Sure	
	1	2	3	
2.10 A woman stops growing after she has had sexual intercourse for the first time.	1	2	3	
2.11 Masturbation causes serious damage to health.	1	2	3	
2.12 A woman is most likely to get pregnant if she has sexual intercourse half way between her periods.	1	2	3	

Section 3

The purpose of this section is to establish the types of relationships that young people form, their degree of sexual intimacy and communication, and the possible attendant risks of unwanted pregnancy or sexually transmitted infectious (STIs). This purpose is achieved by asking about current or most recent relationship. An ideal strategy would have been to ask about all such relationships in the last x years but the length of the interview could have become excessive for some respondents.

Investigators need to think carefully about how to adapt the concept of 'boy/girlfriend' and 'dating' to local circumstances. The assumption behind the model questionnaire is that some young people will 'go out with' someone of the opposite sex to whom they are emotionally or sexually attracted and that this 'going out' or 'dating' will be unsupervised by adults and thus provide opportunity for sexual intimacy. In settings where this assumption is invalid, this section may have to be deleted or radically modified.

Q 3.3 Interviewers should be instructed to stress that the full name is not needed so as to avoid suspicions of loss of confidentiality.

Q 3.12 This phrasing of the question will need careful adaptation.

Sexual Conduct

Q 3.14-3.21 The appropriateness of this progressive sequence of sexual acts and the precise vocabulary need to be ascertained by qualitative research prior to the survey.

Q 3.20 Positive answers to this question are classified as sexual intercourse and are used as a crucially important filter in Section 4. Whatever words are used, they must convey the meaning of penetrative intercourse without any ambiguity

Q 3.22 The options here should be read out slowly and repeated if necessary.

Q3.32 If more than one method has been used, interviewers should probe for the method more frequently used. Abortion should not be included here.

Q3.33 The list of possible supply sources may need adaptation to local circumstances.

Abortion

If you anticipate frequent reporting of induced abortion, extra questions on circumstances, place, cost of abortion and post-abortion morbidity will be useful.

Live-births

If you anticipate frequent reporting of live-births extra questions in survival of the live-birth, care-taker of the infant/child will be useful.

Q 3.40 This is a difficult question to administer because interviewers have to turn back and summarize answer to Q 3.14-3.19. Particular emphasis is needed in training.

SECTION 3 CURRENT/MOST RECENT HETEROSEXUAL RELATIONSHIP

3.1 Have you ever had a girl/ boy friend? By girl/boy friend, I mean someone to whom you were sexually or emotionally attracted and whom you 'dated' (<i>use local terms to specify going out together unaccompanied by other adults</i>)	Yes 1 No 2	→ Section 4
3.2 How many girl / boy friends have you had?	Number <input type="text"/> <input type="text"/>	
<i>Ask the following sequence of questions about CURRENT (MOST RECENT) girl / boy friend</i>		
3.3 What is her/his first name?	Name: _____	
3.4 How old is NAME? <i>Probe for current age</i>	Age <input type="text"/> <input type="text"/>	
3.5 When you started your relationship, was NAME single, married, divorced or separated?	Single 1 Married 2 Divorce 3 Separated 4	
3.6 When you started you relationship with NAME, was NAME a full time student, working or neither?	Full time student 1 Working 2 Neither 3	
3.7 How many months or years ago did you first 'date' NAME?	Months <input type="text"/> <input type="text"/> or Years <input type="text"/> <input type="text"/> ago	
3.8 Has the relationship ended?	Yes 1 No 2	→ 3.11
3.9 How many days/weeks/months did it last? I mean from the first time you 'dated' to the last time?	Days <input type="text"/> <input type="text"/> Or Weeks <input type="text"/> <input type="text"/> Or Months <input type="text"/> <input type="text"/>	
3.10 Who decided to end the relationship? You, NAME or both of you.	Me 1 NAME 2 Both 3 Other 4	
3.11 During the time you were/have been 'dating' NAME did you 'date'/have you 'dated' anyone else?	Yes 1 No 2	
3.12 How would you describe your relationship with NAME? Was (is) it (a) a casual friendship; (b) a serious relationship but with no intention of marriage; or (c) an important relationship that might lead to marriage?	(a) Casual 1 (b) Serious 2 (c) Important/might lead to marriage 3 (d) Engaged to be married 4	→ 3.14

3.13 And how do you think NAME would describe her /his relationship to you? (a) as a casual friendship; (b) a serious relationship but with no intention of marriage; (c) an important relationship that might lead to marriage?	(a) Casual (b) Serious (c) Important/might lead to marriage	1 2 3	
3.14 Did you and NAME have any physical contact, such as holding hands, hugging or kissing?	Yes No	1 2	
3.15 Did you ever kiss NAME on the lips?	Yes No	1 2	
3.16 Did you ever touch NAME'S vagina/penis with your hand?	Yes No	1 2 →	3.18
3.17 Did you ever stroke NAME'S vagina/penis so that she/he climaxed?	Yes No	1 2	
3.18 Did NAME ever touch your penis/vagina with her /his hand?	Yes No	1 2 →	3.40
3.19 Did NAME ever stroke your penis/vagina so that you climaxed?	Yes No	1 2	
3.20 MALES: Did you ever put your penis inside NAME's vagina? FEMALES: Did NAME ever put his penis inside your vagina?	Yes No	1 2 →	3.40
3.21 MALES: Did you ever reach climax inside NAME'S vagina? FEMALES: Did NAME ever reach climax inside your vagina?	Yes No	1 2	
QUESTION 3.22 - 3.39 ARE ONLY FOR THOSE WHO HAVE EXPERIENCED PENETRATIVE SEX			
3.22 Think back to the first time you had sex with NAME - I mean the first time that the penis was in the vagina. Would you say. READ OUT (a) I forced NAME to have intercourse against her/his will (b) I persuaded NAME to have intercourse (c) NAME persuaded me to have intercourse (d) NAME forced me to have intercourse (e) We were both equally willing	(a) I forced (b) I persuaded (c) NAME persuaded (d) NAME forced (e) Both willing	1 2 3 4 5	
3.23 And would you say it was planned or unexpected?	Planned Unexpected	1 2	

3.24 Was this the first time that you had full sexual intercourse in your life?	Yes 1 No 2	→ 3.26
3.25 How old were you at the time you first had sex with NAME?	AGE <input type="text"/> <input type="text"/>	
3.26 Did you regret having intercourse with NAME on that first time?	Yes, regretted 1 No, not regretted 2	
3.27 On that first time did you or NAME do anything to avoid a pregnancy?	Yes 1 No 2	→ 3.29
3.28 What method did you use?	Condom 1 Pill 2 Injection 3 Withdrawal 4 Safe period 5 Other..... 6	
3.29 Did you ever discuss contraception with NAME? IF YES Did you discuss contraception before or after you first had intercourse?	Before first intercourse 1 After first intercourse 2 Never 3	
3.30 How many times did you and NAME have full intercourse? (<i>estimate</i>)	No. <input type="text"/> <input type="text"/> <input type="text"/> Once only 1	→ 3.35
3.31 Apart from the first time, did you and NAME ever use a method to avoid pregnancy? IF YES Always or sometimes?	Always 1 Sometimes 2 Never 3	→ 3.34
3.32 What method did you and NAME mostly use? (MULTIPE RESPONSES PERMITTED)	Condom 1 Pill 2 Injection 3 Withdrawal 4 Safe period 5 Other..... 6	→ 3.34
3.33 Where did you or NAME get this method? (CIRCLE ONLY ONE)	Shop 1 Pharmacy 2 Govt. Clinic/Health Centre/Hospital 3 Private Doctor/Nurse/Clinic 4 Friend 5 Other..... 6 Don't know 9	

<p>3.34 SEE Q. 3.31 Whose decision was it to use a method always/sometimes/never? Was it mainly your decision, NAME'S decision or a joint decision?</p>	<p>My decision 1 NAME'S decision 2 Joint decision 3</p>	
<p>3.35 MALES: Did NAME ever become pregnant by you? FEMALES: Did you ever become pregnant by NAME?</p>	<p>Yes 1 No 2</p>	<p>→ 3.37</p>
<p>3.36 What happened to the pregnancy?</p>	<p>Currently pregnant 1 Abortion 2 Miscarriage 3 Live-birth 4 No sure 5</p>	
<p>3.37 Were you ever concerned that you might catch AIDS or another sexually transmitted disease from NAME? IF YES Very or somewhat?</p>	<p>Very concerned 1 Somewhat concerned 2 Not concerned 3</p>	<p>→ SECTION 4</p>
<p>3.38 Were you able to do anything to reduce the risk of infection</p>	<p>Yes 1 No 2</p>	<p>→ SECTION 4</p>
<p>3.39 What did you do? <i>Probe</i></p>	<p>Use condoms 1 Take medicines 2 Other (.....) 3</p>	<p>→ SECTION 4</p>
<p>3.40 REVIEW QUESTIONS 3.14-3.19 AND SUMMARIZE DEGREE OF PHYSICAL INTIMACY. THEN ASK ONLY IF RELEVANT. You had no physical contact/kissed/touched etc. with NAME . Think carefully and tell me which of these statements is true. READ OUT</p> <p>(a) I wanted (more) physical contact but NAME refused</p> <p>(b) NAME wanted (more) physical contact but I refused</p> <p>(c) Neither of us wanted more physical contact</p>	<p>(a) Respondent wanted 1 (b) NAME wanted 2 (c) Neither wanted 3</p>	

Section 4

Sexual intercourse does not necessarily occur with a girl/boyfriend. It may happen in coercive circumstances, it may be financial in motive, or may occur voluntarily but outside of any 'relationship', as in a 'one-night stand'. This section starts by enquiring about sexual intercourse under each of these circumstances; details about life-time number of sexual partners and most recent act of intercourse are then obtained.

Q 4.4 This question seeks information about frequency of sexual harassment.

Q 4.6 The concept of 'one-night stands' will require careful translation and should be distinguished from commercial sex.

Q 4.9 Interviewers should stress the phrase "in exchange for". The intention here is to identify sexual encounters where the main motive is money or gifts.

Filter 4.12 is an important filter, requiring the interview to review Q 3.20 as well as earlier answers in Section 4.

Q 4.20 See comment on page 11/12.

Reasons for Virginity

Questions on this page are asked only of respondents who have not experienced sexual intercourse. The objective here is to obtain information on the reasons, future expectations and the possibility of pressure from others to have intercourse.

SECTION 4 TYPES OF HETEROSEXUAL CONTACT

INTERVIEWER SEE Q. 3.1-3.3 ON PAGE 7		
ANSWER TO 3.1 IS "NO": You told me that you have had no girl/boy friends. I now want to ask you about any sexual contacts that you may have experienced.		
ANSWER TO 3.1 IS "YES": You have told me about your relationship with NAME. Apart from her/him and any earlier girl /boy friends, I now want to ask you about other types of sexual partners that you may have experienced.		
4.1 Some young people are forced to have sexual intercourse against their will by a stranger, a relative or an older person. Has this ever happened to you?	Yes 1 No 2	→ 4.3
4.2 How many different strangers, relatives or older persons have forced you to have sex against your will?	No. <input type="text"/> <input type="text"/>	
4.3 Did you or the sexual partner do anything to avoid a pregnancy on these occasions? IF YES Always or sometimes?	Always 1 Sometimes 2 Never 3	
4.4 Some young people/females are touched on the breast or some other part of the body when they do not want to be, by a stranger, a relative or an older person. Has this ever happened to you?	Yes 1 No 2	→ 4.6
4.5 Would you say this has happened often, sometimes, or rarely?	Often 1 Sometimes 2 Rarely 3	
4.6 Some young people have 'one night stands' (<i>use local terms</i>), perhaps after a party or after drinking? Has this ever happened to you?	Yes 1 No 2	→ 4.8
4.7 How many 'one night stands' have you had?	No. <input type="text"/> <input type="text"/>	
4.8 Did you or the sexual partner do anything to avoid a pregnancy on these occasions? IF YES Always or sometimes?	Always 1 Sometimes 2 Never 3	
4.9a Some young people pay money or gifts in exchange for sexual intercourse. Has this ever happened to you?	Yes 1 No 2	→ 4.11
4.9b Some you people receive money or gifts in exchange for sexual intercourse. Has this ever happened to you?	Yes 1 No 2	→ 4.11
4.10 How many women/men have you had sex with for money or gifts?	No. <input type="text"/> <input type="text"/>	
4.11 Did you or the sexual partner de anything to avoid a pregnancy on these occasions? IF YES Always or sometimes?	Always 1 Sometimes 2 Never 3	

REVIEW 3.20 AND 4.1, 4.5, 4.8 AND TICK APPROPRIATE BOX		
4.12 Respondent has not reported sexual Intercourse <input type="checkbox"/>	Respondent has reported sexual intercourse <input type="checkbox"/>	4.14
4.13 I want to make certain that I have the correct information. Have you ever had sexual intercourse in your whole life?	Yes 1 No 2	4.21
4.14 In your whole life how many people have you had sexual intercourse with?	No. <input type="text"/> <input type="text"/>	
4.15 How long ago did you last have intercourse with a woman/man? IF LESS THAN ONE WEEK, ENTER 00 WEEKS	Weeks ago <input type="text"/> <input type="text"/> Or Months ago <input type="text"/> <input type="text"/>	
4.16 On that last occasion did you or your partner do anything to avoid pregnancy?	Yes 1 No 2	4.18
4.17 What method was used?	Condom 1 Pill 2 Injection 3 Withdrawal 4 Safer Period 5 Other 6	
4.18 MALES: Have you ever made a girl or woman pregnant? IF YES How many times? FEMALES: Have you ever been pregnant? IF YES How many times?	No. <input type="text"/> <input type="text"/> Never 0 Not Sure 9	4.19
4.19 Thinking of the most recent pregnancy, did you want the pregnancy at that time or not want it?	Want 1 Not want 2	
4.20 What happened to the (last) pregnancy?	Currently pregnant 1 Abortion 2 Miscarriage 3 Live-birth 4 Not sure 5	Section 5

**THIS PAGE I ONLY FOR THOSE WHO HAVE NEVER
EXPERIENCED SEXUAL INTERCOURSE**

People may have mixed reasons for not having intercourse. I will read out some reasons. Please tell me for each reason whether it applies to you or not.	Applies	Not applies	Don't Know/ Not Sure	
4.21 I don't feel ready to have sex.	1	2	3	
4.22 I have not had the opportunity.	1	2	3	
4.23 I think that sex before marriage is wrong	1	2	3	
4.24 I am afraid of getting pregnant	1	2	3	
4.25 I am afraid of getting HIV/AIDS or another sexually transmitted infection.	1	2	3	
<p>4.26 And now I have a question about your future plans about sexual intercourse. Which of these statement best describes your plans. READ OUT</p> <p>(a) I plan to wait until marriage</p> <p>(b) I plan to wait until I am engaged to be married</p> <p>(c) I plan to wait until I find someone I love</p> <p>(d) I plan to have sexual intercourse when an opportunity comes along</p>	<p>(a) Marriage</p> <p>(b) Engagement</p> <p>(c) Love</p> <p>(d) Opportunity</p>		<p>1</p> <p>2</p> <p>3</p> <p>4</p>	
<p>4.27 Do you feel any pressure from others to have sexual intercourse? IF YES A great deal or a little?</p>	<p>A great deal</p> <p>A little</p> <p>None</p>		<p>1</p> <p>2</p> <p>3</p>	<p>→ Section 6</p>
<p>4.28 From whom do you feel pressure? PROBE CIRCLE ALL THAT APPLY</p>	<p>Friends</p> <p>Relatives</p> <p>Work colleagues</p> <p>Partner/special friend</p> <p>Other</p> <p>.....</p>		<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	

Section 5

Evidence suggests that the nature of the first partner and the circumstances of sexual initiation may have a lasting influence on subsequent sexual conduct. Hence this section deals exclusively with this topic.

Filter 5.1 This is an important filter. Some respondents first experienced intercourse with their current or most recent girl/boyfriend and this entire section is therefore redundant.

SECTION 5 FIRST SEXUAL RELATIONSHIP

5.1 SEE 3.24 ALL OTHERS <input type="checkbox"/>	CURRENT (MOST RECENT) GIRL/BOY FRIEND WAS FIRST SEXUAL PARTNER <input type="checkbox"/>	SECTION 6
5.2 Now I have some question about the first time that you had sexual intercourse. How old were you at that time?	AGE <input type="text"/> <input type="text"/>	
5.3 What is her/his first name?	Name: _____ D.K..... 9	
<i>In the following questions, use "that person" instead of NAME if name of first partner is not known</i> 5.4 How would describe your relationship to NAME (that person)? PROBE	Boy/girl friend 1 Stranger/relative/other person who forced me 2 → 5.16 One night stand 3 Commercial sex partner 4 → 5.15	
5.5 How old is NAME? Probe for current age	Age <input type="text"/> <input type="text"/>	
5.6 When you started your relationship, was NAME single, married, divorced or separated?	Single 1 Married 2 Divorce 3 Separated 4	
5.7 When you started you relationship with NAME was NAME a full time student, working or neither?	Full time student 1 Working 2 Neither 3	
5.8 How many months or years ago did you first 'date' NAME? How many months or years were there between the time you started your relationship and the time you first had sex with NAME?	Months <input type="text"/> <input type="text"/> or Years <input type="text"/> <input type="text"/> ago Months <input type="text"/> <input type="text"/> or Years <input type="text"/> <input type="text"/> ago	
5.9 Has the relationship ended?	Yes 1 No 2 → 5.12	
5.10 How many days/weeks/months did it last? I mean from the first time you 'dated' to the last time?	Days <input type="text"/> <input type="text"/> Or Weeks <input type="text"/> <input type="text"/> Or Months <input type="text"/> <input type="text"/>	

5.11 Who decided to end the relationship? You, NAME or both of you.	Me 1 NAME 2 Both 3 Other 4	
5.12 During the time you were 'dating' NAME did you 'date' anyone else?	Yes 1 No 2	
5.13 At that time how would you describe your relationship with NAME? Was (is) it (a) a casual friendship; (b) a serious relationship but with no intention of marriage; or (c) an important relationship that might lead to marriage?	(a) Casual 1 (b) Serious 2 (c) Important/might lead to marriage 3 (d) Engaged to be married 4	→ 5.26
5.14 And how do you think NAME would describe her (his) relationship to you? (a) as a casual friendship; (b) a serious relationship but with no intention of marriage; (c) an important relationship that might lead to marriage?	(a) Casual 1 (b) Serious 2 (c) Important/might lead to marriage 3	
5.15 Think back to the first time you had sex with NAME - I mean the first time that the penis was in the vagina. Would you say. (a) I forced NAME to have intercourse against her/his will (b) I persuaded NAME to have intercourse (c) NAME persuaded me to have intercourse (d) NAME forced me to have intercourse (e) We were both equally willing	(a) I forced 1 (b) I persuaded 2 (c) NAME persuaded 3 (d) NAME forced 4 (e) Both willing 5	
5.16 And would you say it was planned or unexpected?	Planned 1 Unexpected 2	
5.17 Did you regret having intercourse with NAME on that first time?	Yes 1 No 2 If yes, WHY	
5.18 On that first time did you or NAME do anything to avoid a pregnancy?	Yes 1 No 2	→ 5.20
5.19 What method did you use?	Condom 1 Pill 2 Injection 3 Withdrawal 4 Safe period 5 Other..... 6	

5.20 Did you ever discuss contraception with NAME? IF YES Did you discuss contraception before or after you first had intercourse?	Before first intercourse 1 After first intercourse 2 Never 3	
5.21 How many times did you and NAME have full intercourse? (<i>estimate</i>)	No. <input type="text"/> <input type="text"/> Once only 1 → 5.26	
5.22 Apart from the first time, did you and NAME ever use a method to avoid pregnancy? IF YES Always or sometimes?	Always 1 Sometimes 2 Never 3 → 5.25	
5.23 What method did you and NAME mostly use?	Condom 1 Pill 2 Injection 3 Withdrawal 4 Safe period 5 Other..... 6	
5.24 Where did you or NAME get this method? (CIRCLE ONLY ONE)	Shop 1 Pharmacy 2 Clinic/Health Centre/Hospital 3 Private Doctor/Nurse/Clinic 4 Friend 5 Other..... 6 (Specify)	
5.25 SEE Q. 5.22 Whose decision was it to use a method always/sometimes/never? Was it mainly you decision, NAME'S decision or a joint decision?	My decision 1 NAME decision 2 Joint decision 3	
5.26 MALES: Did NAME ever become pregnant by you? FEMALES: Did you ever become pregnant by NAME?	Yes 1 No 2 → 5.28	
5.27 What happened to the pregnancy?	Currently pregnant 1 Abortion 2 Miscarriage 3 Live-birth 4	
5.28 Were you ever concerned that you might catch AIDS or another sexually transmitted disease from NAME? IF YES Very or somewhat?	Very concerned 1 Somewhat concerned 2 Not concerned 3 → SECTION 6	

5.29 Did you do anything to reduce the risk of infection?	Yes	1	
	No	2	
5.30 What did you do? <i>Probe</i>	Use condoms	1	
	Take medicines	2	
	Other (.....)	3	

Section 6

Depending on local circumstances this short section on homosexual experiences may be expanded or removed. The recommended questions reflect the fact that male-to-male sex carries a much greater disease-risk than woman-to-woman sex.

Q 6.1-6.4 Need to remind interviewers that these questions relate to homosexual experiences and questions to boys must ask about relationships with other boys, and questions to girls must ask about relationships with other girls.

SECTION 6 HOMOSEXUAL EXPERIENCES

6.1	Some young people are sexually attracted to people of the same sex. Have you ever been sexually attracted to a boy/girl?	Yes No	1 2	
6.2	Have you ever had any sexual contact, such as hugging or touching, with a boy/girl?	Yes No	1 2	→ 6.10
6.3	Has a boy / girl ever stroked your penis/vagina so that you climaxed?	Yes No	1 2	
6.4	Have you ever stroked a boy/girl in this way?	Yes No	1 2	
6.5	RESPONDENT IS MALE <input type="checkbox"/>	RESPONDENT IS FEMALE <input type="checkbox"/>		→ 6.10
6.6	Has a boy or man ever had sexual intercourse with you? I mean inserted his penis into you?	Yes No	1 2	→ 6.8
6.7	How many boys or men have ever had sexual intercourse with you? On these occasion, would you say that your partner(s) have never used a condom, used a condom sometimes, or always?	No. <input type="text"/> <input type="text"/> Never Sometimes Always	1 2 3	
6.8	Have you ever had sexual intercourse with a boy or man? I mean inserted your penis into a boy or man?	Yes No	1 2	→ 6.10
6.9	How many boys or men have you had sexual intercourse with? On these occasion, have you never used a condom, used a condom sometimes, or always?	No. <input type="text"/> <input type="text"/> Never Sometimes Always	1 2 3	
6.10	Would you say that you are mostly attracted to people of the opposite sex, more attracted to people of the same sex, or attracted to both sexes equally?	Opposite sex Same sex Both equally	1 2 3	

Section 7

Knowledge of contraception and supply sources is a precondition for adoption of pregnancy-protection means. In Q 7.2-7.7 detailed information is elicited about each of the main methods that young people might use. Less appropriate methods (sterilization, IUD, implant) and uncommon methods, such as jellies/foams, are addressed in a more summary way (see 7.8). While knowledge of individual methods (and sources) is of interest, these data can also be summarized at the analysis stage i.e. number of methods known.

More detailed questions on condoms may be found in Section 9 but investigators may wish to measure knowledge of how oral contraceptive should be used (e.g. what to do if one pill is forgotten) in settings where this method is common.

Q 7.5 Note that this method may be unknown (unavailable) in some countries)

Q 7.7 Note that Q2.12 provides at least a partial measure of the respondent's understanding of this method.

SECTION 7 KNOWLEDGE AND EVER-USE OF CONTRACEPTIVE METHODS

7.1 I now have some questions about contraception - I mean ways in which men and women can avoid getting pregnant. Which methods have you heard of? What others?

CIRCLE CODE 1 IN COL. 2 FOR EACH METHOD MENTIONED.

FOR EACH METHOD IN THE TABLE NOT ALREADY MENTIONED, READ THE DESCRIPTION IN COL.1 AND RECORD ANSWER IN COL.2

FOR EACH METHOD KNOWN ASK QUESTION IN COL.3

COL 1.	COL. 2.	COL. 3.
<p>7.2 <u>Pill</u></p> <p>Women can take a pill every day</p>	<p><u>Knowledge of Method</u></p> <p>Yes (spont.) 1 } →</p> <p>Yes (prompted) 2 }</p> <p>No 3</p>	<p><u>Knowledge of Source</u></p> <p>"Do you know any place or person where young people could obtain this method?"</p> <p>Yes 1</p> <p>No 2</p>
<p>7.3 <u>Injection</u></p> <p>Women can have an injection every 2 or every 3 months</p>	<p>Yes (spont.) 1 } →</p> <p>Yes (prompted) 2 }</p> <p>No 3</p>	<p>"Do you know any place or person where young people could obtain this method?"</p> <p>Yes 1</p> <p>No 2</p>
<p>7.4 <u>Condom</u></p> <p>A man can put a rubber device on his penis before intercourse</p>	<p>Yes (spont.) 1 } →</p> <p>Yes (prompted) 2 }</p> <p>No 3</p>	<p>"Do you know any place or person where young people could obtain this method?"</p> <p>Yes 1</p> <p>No 2</p>
<p>7.5 <u>Emergency Contraceptive Pills</u></p> <p>A woman can take pills soon after intercourse</p>	<p>Yes (spont.) 1 } →</p> <p>Yes (prompted) 2 }</p> <p>No 3</p>	<p>"Do you know any place or person where young people could obtain this method?"</p> <p>Yes 1</p> <p>No 2</p>
<p>7.6 <u>Withdrawal</u></p> <p>A man can pull out of a woman before climax</p>	<p>Yes (spont.) 1</p> <p>Yes (prompted) 2</p> <p>No 3</p>	
<p>7.7 <u>Periodic Abstinence/Rhythm</u></p> <p>A couple can avoid sex on days when pregnancy is most likely to occur.</p>	<p>Yes (spont.) 1</p> <p>Yes (prompted) 2</p> <p>No 3</p>	

<p>7.8 There are other methods of contraception that I have not mentioned. What other methods have you heard of? CIRCLE EACH METHOD MENTIONED.</p>	<p>IUD 1 Implant 2 Jelly/foam 3 Female Sterilization 4 Male Sterilization 5 Other (SPECIFY)..... 6</p>	
<p>7.9 Which method do you think is most suitable for young people? CIRCLE ONE ANSWER</p>	<p>Pill 1 injection 2 Condom 3 Emerg. Pills 4 Withdrawal 5 Periodic. Ab. 6 Other 7 D.K. 8</p>	
<p>7.10 SEE Q4.12 and 4.13 ON PAGE 12</p> <p>Respondent has experienced sexual intercourse <input type="checkbox"/> ↓</p> <p>Respondent has not experienced sexual intercourse <input type="checkbox"/> →</p>		<p>SECTION 8</p>
<p>7.11 Which methods of contraception have you or a sexual partner ever used? PROBE which others? CIRCLE ALL THAT APPLY</p>	<p>Pill 1 injection 2 Condom 3 Emerg. Pills 4 Withdrawal 5 Periodic. Ab. 6 Other 7</p>	

Section 8

Indication of knowledge of HIV/AIDS and other sexually transmitted infections are measured in this section. In settings where HIV is common, investigators should consider the addition of extra questions, such as knowledge of HIV infected relatives/friends, and attitudes to voluntary testing.

Beliefs about HIV/AIDS

Q 8.2-8.4 This three-item list can be expanded and many model questionnaires contain examples of questions.

Q 8.5 To overcome reluctance to report knowledge, investigators might consider giving examples. Local terms should be used.

Q 8.7 The pre-coded responses should be adapted to local circumstances.

If preliminary investigations suggest that reporting of sexually transmitted infections will be reasonably common, additional information may be collected on (a) delay between noticing symptoms and treatment (b) cost of treatment (c) quality of treatment (e.g. examination, advice about condoms, partner notification) (d) sexual behaviour during treatment.

SECTION 8
KNOWLEDGE OF HIV/AIDS AND SEXUALLY TRANSMITTED DISEASES

8.1 Have you heard of HIV or AIDS (<i>use local terms</i>)?	Yes 1 No 2 → 8.5	
I am now going to read you some statements about HIV/AIDS. Please tell me whether you think the statement is true, or false, or whether you don't know.	True False Don't know	
8.2 It is possible to cure AIDS	1 2 3	
8.3 A person with HIV always looks emaciated or unhealthy in some way	1 2 3	
8.4 People can take a simple test to find out whether they have HIV	1 2 3	
8.5 Apart from HIV/AIDS, there are other diseases that men and women can catch by having sexual intercourse. Have you heard of any of these diseases?	Yes 1 No 2 → SECTION 9	
8.6 What are the signs and symptoms of a sexually transmitted disease in a man? PROBE CIRCLE EACH MENTIONED	Discharge from penis 1 Pain during urination 2 Ulcers/sores in genital area 3 Other..... Other..... D.K. any signs 8	
8.7 And what are the signs or symptoms when a woman is infected?	Vaginal discharge 1 Pain during urination 2 Ulcers/sores in genital area 3 Other..... Other..... D.K. any signs 8	
8.8 If a friend of yours needed treatment for a sexually transmitted disease, where could he or she obtain such treatment? PROBE Any other places? CIRCLE EACH MENTIONED	Shop 1 Pharmacy 2 Govt. hospital/health centre/clinic 3 Private doctor/nurse/clinic 4 Other (SPECIFY)..... 5	

8.9 SEE Q 4.12 and 4.13 ON PAGE 12		
Respondent has experienced Sexual intercourse <input type="checkbox"/>	Respondent has not experienced Sexual intercourse <input type="checkbox"/>	SECTION 9
8.10 Have you ever had a sexually transmitted disease? IF YES Once or more than once?	Once 1 More than once 2 Never 3	SECTION 9
8.11 (On the last occasion) did you seek treatment?	Yes 1 No 2	8.13
8.12 Where did you seek treatment?	Shop 1 Pharmacy 2 Govt. hospital/health centre/clinic 3 Private doctor/nurse/clinic 4 Other 5	
8.13 Did your sexual partner (any of your partners) also obtain treatment?	Yes 1 No 2 Don't know 3	

Section 9

An entire section is devoted to condoms because of the unique importance of this method in offering a degree of dual protection against pregnancy and against infection.

Q 9.6-9.18 measure both beliefs about condoms and attitudes to their use. Q. 9.6, 9.7, 9.10, 9.16 and 9.18 measure knowledge about the properties of condoms and answers could be combined to form a summary score. But note that the correct answer for some questions (9.6, 9.10, 9.18) is AGREE, and for the others (9.7, 9.16) is DISAGREE. Therefore, before combining the responses to produce an overall knowledge score, the codings for 9.7 and 9.16 should be reversed.

**SECTION 9
CONDOM KNOWLEDGE AND ATTITUDES**

9.1 SEE Q.7.4 ON PAGE 18				
CONDOMS KNOWN	<input type="checkbox"/> ↓	CONDOMS NOT KNOWN	<input type="checkbox"/> →	SECTION 10
9.2 SEE Q4.12 AND 4.13 ON PAGE 12				
Respondent has experienced sexual intercourse	<input type="checkbox"/> ↓	Respondent has not experienced sexual intercourse	<input type="checkbox"/> →	9.5
9.3 Have you or a partner ever used a condom?	Yes	1		
	No	2	→	9.6
9.4 Have you ever experienced a condom that split or broke during intercourse?	Yes	1	} →	9.6
	No	2		
9.5 Have you ever seen a condom?	Yes	1		
	No	2		
People have different opinions about condoms. I will read out some opinions. For each one, I want you to tell me whether you agree or disagree, or whether you don't know	Agree	Don't know/not sure	Disagree	
9.6 Condoms are an effective method of preventing pregnancy	1	2	3	
9.7 Condoms can be used more than once	1	2	3	
9.8 A girl can suggest to her boyfriend that he use a condom	1	2	3	
9.9 A boy can suggest to his girlfriend that he use a condom	1	2	3	
9.10 Condoms are an effective way of protecting against HIV/AIDS	1	2	3	
9.11 Condoms are suitable for casual relationships	1	2	3	
9.12 Condoms are suitable for steady, loving relationships	1	2	3	
9.13 It would be too embarrassing for someone like me to buy or obtain condoms	1	2	3	
9.14 If a girl suggested using condoms to her partner, it would mean that she didn't trust him	1	2	3	
9.15 Condoms reduce sexual pleasure	1	2	3	

9.16 Condoms can slip off the man and disappear inside the woman's body	1	2	3	
9.17 If unmarried couples want to have sexual intercourse before marriage, they should use condoms	1	2	3	
9.18 Condoms are an effective way of protecting against sexually transmitted diseases	1	2	3	

Section 10

This section explores gender-related norms towards pre-marital sex, coercion/violence, and protection mechanisms. Much of the analytic interest will lie in simple comparisons of responses by sex and age of respondent. For better educated study populations, investigators should consider using 5-point or even 7-point scales instead of the simple 3-point scale in the illustrative questionnaire. This modification will offer more scope for the application of statistical techniques such as principal component analysis. Whether or not this modification is made, careful adaptation of the individual questions, and their phrasing, is essential.

SECTION 10
SEXUALITY, GENDER AND NORMS

Young people have various views about relationships. I will read you out some views. For each one, please tell me whether you agree or disagree?		
10.1 I believe it's all right for unmarried boys and girls to have dates (USE LOCAL TERM)	Agree Don't know/not sure Disagree	1 2 3
10.2 I believe it's all right for boys and girls to kiss, hug and touch each other.	Agree Don't know/not sure Disagree	1 2 3
10.3 I believe there is nothing wrong with unmarried boys and girls having sexual intercourse if they love each other.	Agree Don't know/not sure Disagree	1 2 3
10.4 I think that sometimes a boy has to force a girl to have sex if he loves her.	Agree Don't know/not sure Disagree	1 2 3
10.5 A boy will not respect a girl who agrees to have sex with him.	Agree Don't know/not sure Disagree	1 2 3
10.6 Most girls who have sex before marriage regret it afterwards.	Agree Don't know/not sure Disagree	1 2 3
10.7 Most boys who have sex before marriage regret it afterwards.	Agree Don't know/not sure Disagree	1 2 3
10.8 A boy and a girl should have sex before they become engaged (USE LOCAL TERM) to see whether they are suited to each other.	Agree Don't know/not sure Disagree	1 2 3
10.9 I believe that girls should remain virgins until they marry.	Agree Don't know/not sure Disagree	1 2 3
10.10 I believe that boys should remain virgins until they marry.	Agree Don't know/not sure Disagree	1 2 3

10.11 It is sometimes justifiable for a boy to hit his girlfriend.	Agree Don't know/not sure Disagree	1 2 3	
10.12 Most of my friends think that one-night stands are OK.	Agree Don't know/not sure Disagree	1 2 3	
10.13 It's all right for boys and girls to have sex with each other provided that they use methods to stop pregnancy.	Agree Don't know/not sure Disagree	1 2 3	
10.14 Most of my friends who have sex with someone use condoms regularly.	Agree Don't know/not sure Disagree	1 2 3	
10.15 I am confident that I can insist on condom use every time I have sex.	Agree Don't know/not sure Disagree	1 2 3	
10.16 I would <u>never</u> contemplate having an abortion myself or for my partner.	Agree Don't know/not sure Disagree	1 2 3	
10.17 It is mainly the woman's responsibility to ensure that contraception is used regularly.	Agree Don't know/not sure Disagree	1 2 3	
10.18 I think that you should be in love with someone before having sex with them.	Agree Don't know/not sure Disagree	1 2 3	
10.19 I feel that I know how to use a condom properly.	Agree Don't know/not sure Disagree	1 2 3	
10.20 Most of my friends would <u>never</u> contemplate having an abortion for themselves or their partner.	Agree Don't know/not sure Disagree	1 2 3	
10.21 Men need sex more frequently than do women	Agree Don't know/not sure Disagree	1 2 3	
10.22 Most of my friends believe that you should be in love before you have sex with someone.	Agree Don't know/not sure Disagree	1 2 3	

10.23 I would refuse to have sex with someone who is not prepared to use a condom.	Agree 1 Don't know/not sure 2 Disagree 3	
10.24 One night stands are OK	Agree 1 Don't know/not sure 2 Disagree 3	
10.25 How many of your friends have had sexual intercourse? Would you say many, some, a few, or none?	Many 1 Some 2 A few 3 None 4 Not sure 8	

Section 11

This section on use of health facilities will require thorough review and adaptation to the local service environment. In settings where special services exist for young people (e.g. drop-in clinics, school clinics), additional questions will be needed to measure use of such services.

SECTION 11
USE AND PERCEPTIONS OF HEALTH SERVICES

11.1 Have you ever visited a health facility or doctor of any kind to receive services or information on contraception, pregnancy, abortion or sexually transmitted diseases?	Yes 1 No 2 → END	
11.2 How many times have you sought services or information from a doctor or a nurse for these services in the last twelve months?	Number of times <input type="text"/> <input type="text"/> Did not seek care in last 12 months 0 → END	
11.3 Thinking about your last visit, did you go to a government clinic, health centre or hospital or a private doctor or clinic?	Government 1 Private 2 Other.....3	
11.4 When you last saw a doctor or a nurse, what was your reason for going?	Contraception 1 STD 2 Gynaecological exam 3 Pregnancy test 4 Pregnancy termination 5 MCH 6 Other..... 7	
11.5 At this facility Did you see any posters on contraception?	YES NO 1 2	
11.6 Were you given brochures on contraception?	1 2	
11.7 Did you attend a talk on contraception?	1 2	
11.8 Did you request contraceptive services during the consultation?	1 2	
11.9 Did the doctor or nurse talk to you about: (a) Contraception? (b) Sexually transmitted diseases? (c) Pregnancy?	YES NO 1 2 1 2 1 2	
11.10 Did you feel comfortable enough to ask questions?	1 2 → 11.12	
11.11 Were the questions you asked during the consultation answered adequately?	1 2	
11.12 Was there enough confidentiality?	1 2	

END